

## Center for Diné Teacher Education Program

**APPRENTICESHIP HISTORY FORM:** To be filled out by the Pre-Service Teacher with information from the Mentor Teacher.

Apprentice	Email	Phone
Mentor Teacher	Best way to reach Mentor Teacher before or after school	
Beginning of K-8 School semester	Ending of K-8 School semester	
Daily hours of K-8 school:	Daily hours Apprentice expected to be at K-8 school:	

Apprenticeship Weeks	
School Holidays and any planned school breaks:	
Pre-planned time commitments that would conflict with this apprenticeship experience (dates/times)	

### Classroom Setting Data

<b>Grade level:</b> __K __1 __2 __3 __4 __5 __6 __7 __8	<b>Classroom organization:</b> ___ Self-contained (all subjects) ___ Departmentalized ___ Resource (pull-out)
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Indicate approximate percentage of ethnic representation in this classroom:

\_\_\_ Navajo \_\_\_ Other American Indian \_\_\_ Anglo  
\_\_\_ African-American \_\_\_ Asian \_\_\_ Other (indicate): \_\_\_\_\_

What are the children's different types of learning exceptionalities in this classroom?

***The Pre-service Teacher should keep the original and give a copy to the CDTE Supervisor.***